**JCC 2510**

Agenda for April 6- April 10

1. Complete predictions for chapter 11-13—Due at the end of this week! **presentational writing.**
2. I have put review items for chapters 7-10 on my website with the answer sheets if you would like to practice. There are some evaluations to test your skill set as well as chapter information (good for interpretive reading concepts). NOT REQUIRED-only for extra practice because I know you enjoy the challenge ☺
3. Please read chapters 11-13
4. FYI—in lieu of a Flipgrid for this week, you and your partner will prepare and discuss the pre-reading questions during our TEAM meeting on Friday. Each pair group will have about 5 minutes. While you and your partner are chatting about those questions, the rest of us will listen (practicing our interpretive listening skills). Once you and your partner are finished, I will ask the group for some details about your discussion. You and your partner will be graded on how well your conversation flowed. Each person is responsible to ask specific questions (these are assigned in TEAMS) however BOTH of you can certainly answer the questions (with an “et toi”). Please don’t “rehearse” any answers. You may jot down key words and notes to help your fluidity BUT no reading. We are not robots, mistakes are expected and forgiven at your level.

Lastly, pairs should take good notes on how their partner responds because this will be your presentational writing piece that will be graded.

1. NGG-------------------------NO GOOGLE GOOP!

So, in summary—you are responsible for:

1. Parnter conversation (5 min.) on Friday with pre-reading chapter questions as your guide
   1. Take notes on this conversation and write a short paragraph about your partners answers. (this will be due AFTER class on Friday)
2. Complete and lead the discussion on your chapter (predications and comprehension questions)
3. For extra practice read through review of chapters 7-10